

Florida Agriculture in the Classroom Teacher Grant Rubric

	<b>5 Points</b>	<b>4 Points</b>	<b>3 Points</b>	<b>2 Point</b>	<b>Value:</b>
<p><b>Project Description and Purpose:</b> Up to 25 points will be given based on the ability to affectively convey your project's why and how.</p>	Applicant clearly conveys project description and purpose. No questions arise while reading.	Applicant conveys the project description and purpose, but questions arise while reading.	Applicant conveys the how or the why but fails to give both.	Does not clearly convey project description and purpose.	X 5
<p><b>Measurable Outcomes:</b> Up to 20 points will be given based on realistic, attainable, and challenging goals related to the project's purpose. Goals can be qualitative and quantitative.</p>	Three or more distinct objectives or learning outcomes are included.	Two distinct objectives or learning outcomes are included or the three objectives are not distinct.	Only one distinct objective or learning outcome or objectives are not realistic or attainable.	Objectives are not given or clearly identified.	X 4
<p><b>Timeline:</b> Up to 20 points will be given based on the detail given in the timeline.</p>	Timeline is organized in months or quarters that identifies both the garden activities and lessons used for each time period.	Timeline is organized in months or quarters but only garden activities or lessons used are identified for some periods, not all.	Timeline is organized in months or quarters but only garden activities or lessons used are identified for each period.	Timeline is not organized into months or quarters.	X 4
<p><b>Budget:</b> Up to 20 points will be given based on the detail given in the budget.</p>	Only allowed items are in budget. Budget includes in-kind donations beyond volunteer time. Budget equals the amount requested. Item name, purchase location, unit cost, amount requested and total cost give for each requested item included in budget.	Only allowed items are in budget. Budget includes only volunteer time in-kind donations and/or budget might not equal the amount requested. Item name, purchase location, unit cost, amount requested and total cost give for each requested item included in budget.	Some items not allowed are in budget. Budget includes only volunteer time in-kind donations and/or budget might not equal the amount requested. Missing some information regarding item name, purchase location, unit cost, amount requested and total cost give for each requested item in budget.	No in-kind donation. Only total cost given for each requested item.	X 4

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<p><b>Creativity and innovation in the project’s ability to address Florida agriculture:</b> Up to 10 points awarded.</p>	<p>Project shows creative and innovative ways to use agriculture to teach Florida state standards.</p>	<p>While not unique, the project shows some creation and innovation within agriculture project.</p>	<p>Project is same as previous year or common when using agriculture to educate.</p>	<p>Project does not add innovative value to agriculture.</p>	<p>X 2</p>
<p><b>Education standards addressed:</b> Up to 5 points awarded.</p>	<p>Identified 3 or more academic standards connections through the proposed project.</p>	<p>Identified at least 2 academic standards connections through the proposed project.</p>	<p>Identified at least 1 academic standards connection through the project.</p>		<p>X 1</p>

**Failure to include the following will lead to disqualification.**

- Agricultural concepts & student involvement
- Use of FAITC/AITC materials or justification
- Photo/Video Documentation
- A letter of support from a school administrator on school letter head with signature
- At least one Florida farmer or agriculture industry representative