

English Language Arts Standards supported by *Here We Grow Florida!*

Standard	
LAFS.K.RI.1.1	With prompting and support, ask and answer questions about key details in a text.
LAFS.K.RI.1.2	With prompting and support, identify the main topic and retell key details of a text.
LAFS.K.RI.2.5	Identify the front cover, back cover, and title page of a book.
LAFS.K.RI.4.10	Actively engage in group reading activities with purpose and understanding.
LAFS.1.RI.1.1	Ask and answer questions about key details in a text.
LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
LAFS.1.RI.2.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
LAFS.2.RI.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
LAFS.2.RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
LAFS.2.RL.3.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LAFS.3.RI.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LAFS.3.RI.1.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
LAFS.3.RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
LAFS.3.RL.3.7	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
LAFS.4.RI.1.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
LAFS.4.RI.3.8	Explain how an author uses reasons and evidence to support particular points in a text.
LAFS.4.RL.1.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
LAFS.4.RL.1.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
LAFS.5.RI.1.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.



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LAFS.5.RI.3.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
LAFS.5.RL.2.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
LAFS.5.SL.1.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Follow up questions to support English Language Arts standards:

What is the main idea of the story?
How is the main idea supported?
What was your mood while listening/ reading?
Why did you feel this way?
How do the scenes fit together to make the story?
Is the story fiction or non-fiction?
Is there a call to action?
Has your opinion changed about the topic after reading the story?
Flip to pages 2 and 3. How does this illustration foreshadow the book?
How does the scene on pages 2 and 3 compare to the scene on pages 14 and 15?
Where are the different scenes/ settings illustrated in the book?
How do the pictures in the book support the text?
What are the different settings in the story?
How would the story be different if there were only one setting?

Writing exercises to support English Language Arts standards:

In your own words, summarize the text.
Find a quote in the story that summarizes the main idea.
Summarize what is happening on page 16 in your own words.
Have you had any experience with nursery or greenhouse production? If so, explain your experience. If not, tell about what you would like to do at a greenhouse or nursery.
Explain how biotechnology plays an important role in the nursery and greenhouse industry.
In what other ways are flowers important other than just decoration.
Summarize the text while including three vocabulary words.

