

YESTERDAY AND TODAY

In the book *Drive Through Florida: Vegetables*, there are historical photos of Florida's vegetable production. On page 7, there is an old train photo. In the early 1920s, tomatoes were moved by train. On page 12, there is a picture of Seminole women pounding corn, and a man standing in front of his cornfield. On page 18, there is a picture from the early 1900s of potatoes being transported by wagon, and a harvesting machine from the 1940s. .

Ask students to look at these photos and answer or discuss the following questions:

1. Compare the old photos with today's agriculture production methods. Do we still use trains or wagons? Are there any industries that still process produce by hand?
2. What places in Florida, if any, are associated with these photos?
3. Can you find any other references to history in these pictures?
4. If you could ask the person in the photo three questions, what would they be?
5. Write down five questions that a reporter must have asked in order to get the above information? Students can use the standard who, what, when, where, how and why for this exercise.
6. Research how farming methods have changed for potatoes, tomatoes and sweet corn since the early 1900s.