

**What Are We Eating?**  
Grades K-3 (grade change)

Standards at a Glance	
Next Generation Sunshine State Standards for Science	SC.K.L.14.3, SC.1.L.14.2, SC.K.N.1.1, SC.K.N.1.2, SC.K.N.1.3, SC.K.N.1.4, SC.K.N.1.5, SC.1.N.1.1, SC.1.N.1.3, SC.1.N.1.4, SC.2.N.1.1, SC.2.N.1.3, SC.2.N.1.5, SC.3.N.1.1, SC.3.N.1.3, SC.3.N.1.4, SC.3.N.1.5, SC.3.N.1.6, SC.3.N.1.7
Computer Science – Florida Standards for Science	SC.K2.CS-CC.1.3, SC.35.CS-CC.1.2, SC.35.CS-CC.1.3, SC.K2.CS-CP.1.4, SC.35.CS-CP.1.3, SC.35.CS-CP.1.4
English Language Arts –Florida’s B.E.S.T. Standards	ELA.K.C.1.4, ELA.K.C.2.1, ELA.K.C.4.1, ELA.K.C.5.1, ELA.1.C.2.1, ELA.1.C.4.1, ELA.1.C.5.1, ELA.2.C.2.1, ELA.2.C.4.1, ELA.2.C.5.1, ELA.3.C.2.1, ELA.3.C.4.1, ELA.3.C.5.1, ELA.K.V.1.1, ELA.1.V.1.1, ELA.2.V.1.1, ELA.3.V.1.1
Mathematics – Florida’s B.E.S.T. Standards	MA.2.DP.1.1
Next Generation Sunshine State Standards – Social Studies	N/A

Standards Highlighted	
Next Generation Sunshine State Standards for Science	
Life Science	
SC.K.L.14.3	Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.
SC.1.L.14.2	Identify the major parts of plants, including stem, roots, leaves, and flowers.
Nature of Science	
SC.K.N.1.1	Collaborate with a partner to collect information.
SC.K.N.1.2	Make observations of the natural world and know that they are descriptors collected using the five senses.
SC.K.N.1.3	Keep records as appropriate -- such as pictorial records -- of investigations conducted.
SC.K.N.1.4	Observe and create a visual representation of an object which includes its major features.
SC.K.N.1.5	Recognize that learning can come from careful observation.
SC.1.N.1.1	Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.
SC.1.N.1.3	Keep records as appropriate - such as pictorial and written records - of investigations conducted.
SC.1.N.1.4	Ask “how do you know?” in appropriate situations.

SC.2.N.1.1	Raise questions about the natural world, investigate them in teams through free exploration and systematic observations, and generate appropriate explanations based on those explorations
SC.2.N.1.3	Ask "how do you know?" in appropriate situations and attempt reasonable answers when asked the same question by others.
SC.2.N.1.5	Distinguish between empirical observation (what you see, hear, feel, smell, or taste) and ideas or inferences (what you think).
SC.3.N.1.1	Raise questions about the natural world, investigate them individually and in teams through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.
SC.3.N.1.3	Keep records as appropriate, such as pictorial, written, or simple charts and graphs, of investigations conducted.
SC.3.N.1.4	Recognize the importance of communication among scientists.
SC.3.N.1.5	Recognize that scientists question, discuss, and check each other's evidence and explanations.
SC.3.N.1.6	Infer based on observation.
SC.3.N.1.7	Explain that empirical evidence is information, such as observations or measurements, that is used to help validate explanations of natural phenomena
<b>Computer Science</b>	
<b>Communication and Collaboration</b>	
SC.K2.CS-CC.1.3	Collaborate and cooperate with peers, teachers, and others using technology to solve problems.
SC.35.CS-CC.1.2	Describe key ideas and details while working individually or collaboratively using digital tools and media-rich resources in a way that informs, persuades, and/or entertains.
SC.35.CS-CC.1.3	Identify ways that technology can foster teamwork, and collaboration can support problem solving and innovation.
<b>Computer Practices and Programming</b>	
SC.K2.CS-CP.1.4	Create data visualizations (e.g., charts and infographics), individually and collaboratively.
SC.35.CS-CP.1.3	Identify, research, and collect a data set on a topic, issue, problem, or question using age-appropriate technologies.
SC.35.CS-CP.1.4	Collect, organize, graph, and analyze data to answer a question using a database or spreadsheet.
<b>Communication Systems and Computing</b>	
SC.K2.CS-CS.2.1	Arrange or sort information into useful order, such as sorting students by birth date, with or without technology.
SC.K2.CS-CS.2.8	Gather and organize information using concept-mapping tools.
SC.35.CS-CS.2.1	Solve age-appropriate problems using information organized using digital graphic organizers (e.g., concept maps and Venn-diagrams).
SC.35.CS-CS.2.3	Explain the process of arranging or sorting information into useful order as well as the purpose for doing so.
<b>English Language Arts –Florida's B.E.S.T. Standards</b>	

Communication	
ELA.K.C.1.4	Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.
ELA.K.C.2.1	Present information orally using complete sentences.
ELA.K.C.4.1	Recall information to answer a question about a single topic.
ELA.K.C.5.1	Use a multimedia element to enhance oral or written tasks.
ELA.1.C.2.1	Present information orally using complete sentences and appropriate volume.
ELA.1.C.4.1	Participate in research to gather information to answer a question about a single topic.
ELA.1.C.5.1	Use a multimedia element to enhance oral or written tasks.
ELA.2.C.2.1	Present information orally using complete sentences, appropriate volume, and clear pronunciation.
ELA.2.C.4.1	Participate in research to gather information to answer a question about a single topic using multiple sources.
ELA.2.C.5.1	Use a multimedia element to enhance oral or written tasks.
ELA.3.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
ELA.3.C.4.1	Conduct research to answer a question, organizing information about the topic from multiple sources.
ELA.3.C.5.1	Use two or more multimedia elements to enhance oral or written tasks.
Vocabulary	
ELA.K.V.1.1 ELA.1.V.1.1 ELA.2.V.1.1 ELA.3.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.
Mathematics – Florida’s B.E.S.T. Standards	
Data Analysis and Probability	
MA.2.DP.1.1	Collect, categorize and represent data using tally marks, tables, pictographs or bar graphs. Use appropriate titles, labels and units.