

What We Eat Part 2
Grade Levels: 3rd – 5th Grades

Standards Highlighted at a Glance	
Next Generation Sunshine State Standards for Science	SC.3.L.14.1, SC.5.L.15.1, SC.5.L.17.1, SC.3.N.1.1, SC.4.N.1.1
Florida’s State Academic Standards for Health Education	HE.3.B.3, HE.4.B.3, HE.5.B.3, HE.3.B.5, HE.4.B.5 HE.5.B.5

Standards Highlighted	
Next Generation Sunshine State Standards for Science	
Life Science	
SC.3.L.14.1	Describe structures in plants and their roles in food production, support, water and nutrient transport, and reproduction.
SC.5.L.15.1	Describe how, when the environment changes, differences between individuals allow some plants and animals to survive and reproduce while others die or move to new locations.
SC.5.L.17.1	Compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments such as life cycles variations, animal behaviors and physical characteristics.
Nature of Science	
SC.3.N.1.1	Raise questions about the natural world, investigate them individually and in teams through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.
SC.4.N.1.1	Raise questions about the natural world, use appropriate reference materials that support understanding to obtain information (identifying the source), conduct both individual and team investigations through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.
Florida’s State Academic Standards for Health Education	
Health Literacy Responsible Behavior	
HE.3.B.3 HE.4.B.3 HE.5.B.3	Accessing Information – Demonstrate the ability to access valid health information, products, and services to enhance health.
HE.3.B.5 HE.4.B.5 HE.5.B.5	Decision Making – Demonstrate the ability to use decision-making skills to enhance health.