

Salad Rap – Part 1

Grade Levels: Kindergarten – 2nd Grade

Standards Highlighted at a Glance	
Next Generation Sunshine State Standards for Science	SC.K.L.14.1, SC.K.N.1.2 SC.1.N.1.2
English Language Arts – Florida’s B.E.S.T. Standards	ELA.K.R.1.4, ELA.K.C.2.1, ELA.1.C.2.1, ELA.2.C.2.1
Florida State Academic Standards for Social Studies	
Next Generation Sunshine State Standards for Physical Education	PE.K.R.6, PE.1.R.6, PE.2.R.6
Next Generation Sunshine State Standards for Music	MU.K.C.1, MU.1.C.1, MU.2.C.1, MU.K.S.1, MU.1.S.1, MU.2.S.1, MU.K.F.1, MU.1.F.1, MU.2.F.1

Standards Highlighted	
Next Generation Sunshine State Standards for Science	
Life Science	
SC.K.L.14.1	Recognize the five senses and related body parts.
Nature of Science	
SC.K.N.1.2	Make observations of the natural world and know that they are descriptors collected using the five senses.
SC.1.N.1.2	Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others.
English Language Arts – Florida’s B.E.S.T. Standards	
Reading	
ELA.K.R.1.4	Identify rhyme in a poem.
Communication	
ELA.K.C.2.1	Present information orally using complete sentences.
ELA.1.C.2.1	Present information orally using complete sentences and appropriate volume.
ELA.2.C.2.1	Present information orally using complete sentences, appropriate volume, and clear pronunciation.
Next Generation Sunshine State Standards for Physical Education	
Responsible Behaviors and Values	
PE.K.R.6 PE.1.R.6 PE.2.R.6	Value physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
Florida’s State Academic Standards for Health Education	

Healthy Literacy Responsible Behavior	
HE.K.B.3 HE.1.B.3 HE.2.B.3	Accessing Information – Demonstrate the ability to access valid health information, products, and services to enhance health.
Next Generation Sunshine State Standards for Music	
Critical Thinking and Reflection	
MU.K.C.1 MU.1.C.1 MU.2.C.1	Cognition and reflection are required to appreciate, interpret, and create with artistic intent.
Skills, Techniques, and Processes	
MU.K.S.1 MU.1.S.1 MU.2.S.1	The arts are inherently experiential and actively engage learner in the processes of creating, interpreting, and responding to art.
Innovation, Technology, and the Future	
MU.K.F.1 MU.1.F.1 MU.2.F.1	Creating, interpreting, and responding in the arts stimulate the imagination and encourage innovation and creative risk-taking.