$\frac{\text{It's on the Label}}{\text{Grade Levels: } 3^{\text{rd}} - 5^{\text{th}} \text{ Grades}}$

| | Standards Highlighted at a Glance |
|--------------------------|---|
| English Language Arts – | ELA.3.R.2.1, ELA.3.C.1.3, ELA.3.C.4.1, ELA.4.C.4.1, |
| Florida's B.E.S.T. | ELA.5.C.4.1 |
| Standards | |
| Mathematics – Florida's | MA.3.AR.1.2, MA.4.AR.1.3, MA.5.AR.1.3, |
| B.E.S.T. Standards | MA.3.M.1.1, MA.3.M.1.2, MA.4.M.1.1, |
| | MA.3.DP.1.1, MA.3.DP.1.2 |
| Next Generation Sunshine | |
| State Standards for | |
| Physical Education | |
| Florida's State Academic | HE.3.B.3, HE.4.B.3, HE.5.B.3, HE.3.B.5, HE.4.B.5 |
| Standards for Health | HE.5.B.5 |
| Education | |

| Standards Highlighted | | |
|--|---|--|
| English Language Arts – Florida's B.E.S.T. Standards | | |
| Reading | | |
| ELA.3.R.2.1 | Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts. | |
| Communication | | |
| ELA.3.C.1.3 | Write opinions about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion. | |
| ELA.3.C.4.1 | Conduct research to answer a question, organizing information about the topic from multiple sources. | |
| ELA.4.C.4.1 | Conduct research to answer a question, organizing information about the topic, using multiple valid sources. | |
| ELA.5.C.4.1 | Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources. | |
| Mathematics – Florida's B.E.S.T. Standards | | |
| Algebraic Reasoning | | |
| MA.3.AR.1.2 | Solve one- and two-step real-world problems involving any of four operations with whole numbers. | |
| MA.4.AR.1.3 | Solve real-world problems involving multiplication of a fraction by a whole number or a whole number by a fraction. | |
| MA.5.AR.1.3 | Solve real-world problems involving division of a unit fraction by a whole number and a whole number by a unit fraction. | |
| Measurement | | |
| MA.3.M.1.1 | Select and use appropriate tools to measure the length of an object, the volume of liquid within a beaker and temperature. | |

| MA.3.M.1.2 | Solve real-world problems involving any of the four operations | |
|---|--|--|
| | with whole-number lengths, masses, weights, temperatures or | |
| | liquid volumes. | |
| MA.4.M.1.1 | Select and use appropriate tools to measure attributes of objects. | |
| Data Analysis and Probability | | |
| MA.3.DP.1.1 | Collect and represent numerical and categorical data with whole- | |
| | number values using tables, scaled pictographs, scaled bar | |
| | graphs or line plots. Use appropriate titles, labels and units. | |
| MA.3.DP.1.2 | Interpret data with whole-number values represented with tables, | |
| | scaled pictographs, circle graphs, scaled bar graphs or line plots | |
| | by solving one- and two-step problems. | |
| Florida's State Academic Standards for Health Education | | |
| Health Literacy Responsible Behavior | | |
| HE.3.B.3 | Demonstrate the ability to access valid health information, | |
| HE.4.B.3 | products, and services to enhance health. | |
| HE.5.B.3 | | |
| HE.3.B.5 | Demonstrate the ability to use decision-making skills to enhance | |
| HE.4.B.5 | health. | |
| HE.5.B.5 | | |