



# It Cycles and Recycles

## Science and English Language Arts

### Florida State Standards

LAFS.2.W.2.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.	SC.2.N.1.1	Raise questions about the natural world, investigate them in teams through free exploration and systematic observations, and generate appropriate explanations based on those explorations.
LAFS.3.W.2.4			
LAFS.4.W.2.4			
LAFS.5.W.2.4			
		SC.2.E.7.1	Compare and describe changing patterns in nature that repeat themselves, such as weather conditions including temperature and precipitation, day to day and season to season.
		SC.2.E.7.3	Investigate, observe and describe how water left in an open container disappears, but water in a closed container does not disappear.
		SC.4.N.1.3	Explain that science does not always follow a rigidly defined method but that science does involve the use of observations and empirical evidence.
		SC.5.E.7.1	Create a model to explain the parts of the water cycle. Water can be a gas, a liquid, or a solid and can go back and forth from one state to another.
		SC.5.E.7.2	Recognize that the ocean is an integral part of the water cycle and is connected to all of Earth's water reservoirs via evaporation and precipitation process.
		SC.5.E.7.4	Distinguish among the various forms of precipitation making connections to the weather in a particular place and time.