Garden Art
Grade Levels: 3rd – 5th Grades

Standards Highlighted at a Glance	
Computer Science – Florida Standards for Science	SC.35.CS-PC.3.2
English Language Arts – Florida's B.E.S.T. Standards	ELA.3.C.2.1, ELA.3.C.4.1, ELA.4.C.2.1, ELA.4.C.4.1, ELA.5.C.2.1, ELA.5.C.4.1
Florida's State Academic Standards for Art	VA.3.C.1, VA.4.C.1, VA.5.C.1, VA.3.C.2, VA.4.C.2, VA.5.C.2, VA.3.C.3, VA.4.C.3, VA.5.C.3, VA.3.S.1, VA.4.S.1, VA.5.S.1, VA.3.O.1, VA.4.O.1, VA.5.O.1, VA.3.O.2, VA.4.O.2, VA.5.O.2, VA.3.O.3, VA.4.O.3, VA.5.O.3, VA.3.F.1, VA.4.F.1, VA.5.F.1

Standards Highlighted	
Computer Science – Florida Standards for Science	
Evaluation of digital Information Resources	
SC.35.CS-PC.3.2	Gather, organize, and analyze information from digital resources.
English Language Arts – Florida's B.E.S.T. Standards	
Communication	
ELA.3.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
ELA.3.C.4.1	Conduct research to answer a question, organizing information about the topic from multiple sources.
ELA.4.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
ELA.4.C.4.1	Conduct research to answer a question, organizing information about the topic from multiple valid sources.
ELA.5.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate spacing.
ELA.5.C.4.1	Conduct research to answer a question, organizing information about the topic from multiple reliable and valid sources.
Florida's State Academic Standards for Art	
Critical Thinking and Reflection	
VA.3.C.1 VA.4.C.1 VA.5.C.1	Cognition and reflection are required to appreciate, interpret, and create with artistic intent.
VA.3.C.2 VA.4.C.2 VA.5.C.2	Assessing our own and others' artistic work, using critical-thinking, problem-solving, and decision-making skills, is central to artistic growth.

VA.3.C.3 VA.4.C.3 VA.5.C.3	The processes of critiquing works of art lead to development of critical-thinking skills transferable to other contexts.
Skills, Techniques, and Processes	
VA.3.S.1 VA.4.S.1 VA.5.S.1	The arts are inherently experiential and actively engage learners in the processes of creating, interpreting, and responding to art.
Organizational Structure	
VA.3.O.1 VA.4.O.1 VA.5.O.1	Understanding the organizational structure of an art form provides a foundation for appreciation of artistic works and respect for the creative process.
VA.3.O.2 VA.4.O.2 VA.5.O.2	The structural rules and conventions of an art form serve as both a foundation and departure point for creativity.
VA.3.O.3 VA.4.O.3 VA.5.O.3	Every art form uses its own unique language, verbal and non-verbal, to document and communicate with the world.
Innovation, Technology, and the Future	
VA.3.F.1 VA.4.F.1 VA.5.F.1	Creating, interpreting, and responding in the arts stimulate the imagination and encourage innovation and creative risk-taking.