



Chocolate History

Social Studies and English Language Arts

Florida State Standards

LAFS.5.W.3.7	Conduct short research projects that build knowledge about a topic.	SS.5.A.2.3	Compare cultural aspects of Native American tribes from different geographic regions of North America including but not limited to clothing, shelter, food, major beliefs and practices, music, art and interactions with the environment.
LAFS.6.W.3.7			
LAFS.7.W.3.7			
LAFS.8.W.3.7			
LAFS.5.W.3.8	Gather relevant information from multiple print and digital sources; assess credibility of each source; and quote or paraphrase the data and conclusion of others while avoiding plagiarism and providing basic bibliographic information for sources.	SS.5.A.3.2	Investigate the European explorers.
LAFS.6.W.3.8			
LAFS.7.W.3.8			
LAFS.8.W.3.8			
LAFS.5.W.3.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	SS.5.G.1.1	Interpret current and historical information using a variety of geographic tools.
LAFS.6.W.3.9			
LAFS.7.W.3.9			
LAFS.8.W.3.9			
		SS.5.G.1.4	Construct maps, charts and graphs to display geographic information/
		SS.5.G.4.1	Use geographic knowledge and skills when discussing current events.
		SS.5.E.2.1	Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.
		SS.6.E.1.3	Describe the following economic concepts as they relate to early civilization: scarcity, opportunity cost, supply and demand, barter, trade, productive resources.
		SS.8.G.5.1	Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.