



## “All About Beef” Florida Standards

### Science

SC.1.L.17.1 - Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.

### Language Arts

LAFS.3.RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

LAFS.3.RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.

LAFS.4.RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

LAFS.4.RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.

LAFS.5.RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

LAFS.5.RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.

### Mathematics

MAFS.2.MD.1.1 - Measure the length of an object to the nearest inch, foot, centimeter, or meter by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

MAFS.2.MD.2.5 - Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.

MAFS.4.NBT.2.5 - Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations.

MAFS.3.NBT.1.2 - Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

### Social Studies

SS.2.C.2.5 - Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.

SS.3.G.4.4 - Identify contributions from various ethnic groups to the United States.

SS.4.A.3.1 - Identify explorers who came to Florida and the motivations for their expeditions.

SS.4.A.4.2 - Describe pioneer life in Florida.

SS.4.A.6.2 - Summarize contributions immigrant groups made to Florida.

SS.4.A.9.1 - Utilize timelines to sequence key events in Florida history.