



Feed Me: Nutritional Building Blocks

Science, Health and English Language Arts

Florida State Standards

LAFS.3.RI.1.1	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details.	SC.3.L.14.1	Describe structures in plants and their roles in food production, support, water, and nutrient transport, and reproduction.
LAFS.4.RI.1.1			
LAFS.5.RI.1.1		SC.3.N.1.3	Keep records as appropriate, such as pictorial, written, or simple charts and graphs of investigations conducted.
LAFS.3.RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade topic or subject area.	SC.4.E.6.3	Recognize that humans need resources found on Earth and that these are either renewable or non-renewable.
LAFS.4.RI.2.4			
LAFS.5.RI.2.4		SC.4.E.6.6	Identify resources available in Florida (water, phosphate, oil, limestone, silicon, wind, and solar energy.)
LAFS.3.W.3.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	SC.3.L.17.2	Recognize that plants use energy from the sun, air and water to make their own food.
LAFS.4.W.3.8			
LAFS.5.W.3.8		SC.4.L.17.2	Explain that animals, including humans, cannot make their own food and that when animals eat plants or other animals, the energy stored in the food source is passed on to them.
HE.3.B.1.1	Locate resources from home, school and community that provide valid health information.	SC.4.N.1.1	Raise questions about the natural world, use appropriate reference materials that support understanding to obtain information, conduct both individual and team investigations through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.
HE.4.B.1.2	Examine resources from home, school and community that provide valid health information.		
		SC.4.N.1.4	Attempt reasonable answers to scientific questions and cite evidence in support.
		SC.5.P.8.2	Investigate and identify materials that will dissolve in water and those that will not and identify the conditions that will speed up or slow down the dissolving process
		SC.5.L.14.2	Compare and contrast the function of organs and other physical structures of plants and animals, including humans.

Standards Reinforced or Skill Utilized

SC.2.L.17.1, SC.4.L.16.1, SC.4.L.16.2,
SC.4.L.17.3, SC.4.P.8.2